St. JOHN'S COLLEGE OF ARTS & SCIENCE



(Accredited with B++ by NAAC & Approved by UGC under section 2(f) & 12(B) status)
(Affiliated to Manonmaniam Sundaranar University, Tirunelveli)
(A Christian Minority Institution)



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CRITERIA 2- TEACHING- LEARNING AND EVALUATION 2022-2023

Key Indicator-2.7 STUDENT SATISFACTION SURVEY REPORT

St. John's college of Arts and Science, Ammandivilai is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. Every year at the end of the Academic Year student's feedback is taken to know the areas of improvement and the same is implemented as and when required. Following is the unbiased report of the students which is based on the questionnaire provided by NAAC.

Student Satisfaction Survey (SSS) is conducted every year to know about the students' perception about Teaching Learning and Evaluation, which will help to upgrade the quality of process followed in our institution. Students are randomly selected for the survey by system. Only that particular student who was chosen randomly will get the Questionnaire. The students will remain anonymous throughout the survey process. In SSS there would be twenty-one questions all over and out of which, twenty questions would be objective type and one question provides opportunity for the students to give their observations / suggestions in a descriptive way to improve the overall teaching - learning experience in our institution. The questionnaire covers a wide array of skills involved in the teaching process which vary from teaching skills of the teacher, technical knowledge, effectiveness of communication, preparedness, doubt clearing skills and use of ICT to overall approach to the educational process like motivation, interpersonal relationships, feedback, dynamically modifying teaching methodology to help weak students etc., The Questionnaire is based on a graded marking system. The student's response is based on a scale 0 to 4. Highest positive response is rated as 4 and the lowest negative response is rated as 0. This removes the binary forced approach and provides a more comfortable wider range for students to register their opinion. The printed student's satisfactory survey form was given and get marked from the students in the institution currently pursuing the degree of all programme. This was around 1052 in number. This fetched response from 1000 students was recorded and the performances of stakeholders were analyzed with regards to the feedback provided. End analysis of the survey is done.

SAMPLE STUDENT SATISFACTION SURVEY

	Natio	nal Access	CONTRACTOR STATE	gatters to consent		Secretary.	
	2011111111	Sec	cent and	Accreditat	lon Council (NAAC)	
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	Under	Criterion II	of Teach	ning - Lea	rning and Ev	aluation	
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F) What su	bject area a	ire you currer		mg?		20	
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Instruction	s to fill the	questionna	lee				
• All c	ucations st	ould be con	mulsoritu	attemeted			
• Each	question h	as five respo	mises che	our the me	st appropriate		
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here.	(Kindly re	strict your n	mounte to	teaching I	carning proces	knesses of the institu	te
			Sporter to	concurring t	carning proces	ss only)	

Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

 How much of the syllabus was covered in the class? 	
4-85 to 100%	
3 - 70 to 84%	
2 - 55 to 69%	
1-30 to 54%	
0-Below 30%	
How well did the teachers prepare for the classes?	
4—Thoroughly	
3 - Satisfactorily	
2 – Poorly	
I — Indifferently	
0 - Won't teach at all	
3. How well were the teachers able to communicate?	
4 - Always effective	
3 - Sometimes effective	
2 - Just satisfactorily	
1 - Generally ineffective	
0- Very poor communication	
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4. The teacher's approach to teaching can best be describ	bed as
4- Excellent	
3 – Very good	
2 – Good	
1 - Fair	
0- Poor	

12	
- 5	Fairness of the internal evaluation process by the teachers.
-	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair 1 – Usually unfair
	0-Unfair
6	Was your performance in assignments discussed with you?
	4 - Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 - Rarely
	0- Never
2	The institute takes active interest in promoting internship, student exchange, field
10	opportunities for students.
	4 – Regularly
	3-Often
	2 – Sometimes
	I – Rarely
	0- Never
	The teaching and mentoring process in your institution facilitates you in cognitive, s
8.	The teaching and mentoring process in your instituted instituted in
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	I – Marginally
	0- Not at all
	to be an estimative to learn and grow.
9.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 - Neutral
	1 – Disagree
	0- Strongly disagree

10 To an and programmer and programmer
 Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 – Usually
2- Occasionally/Sometimes
1 – Rarely
0- Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 - Occasionally/Sometimes
I – Rarely 0 – I don't have a mentor
0 - r don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1- Rarely
0 – Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably
2 – Partially
1 – Slightly
0- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never

	4 continuous	
15	The institution makes are a second to the monitoring, review and	
	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	
	4 - Strongly agree	
	3 – Agree	
	2 - Neutral	
	1 – Disagree	
	0 – Strongly deagree	
16.	The institute/ teachers use student centric methods, such as experiential learning, participative	
	learning and problem solving methodologies for enhancing learning experiences.	
	4 - To a great extent	
	3 – Moderate	
	2 – Some what	
	1 – Very little	
	0 - Not at all	
17. 7	Feachers encourage you to participate in extracurricular activities.	
	4 – Strongly agree	
	3 – Agree	
	2 - Neutral	
	1 – Disagree	
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19 1/0	forts are made by the institute/ teachers to inculcate soft skills, life skills and employability	
10. 111	ills to make you ready for the world of work.	
363	4 – To a great extent	
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	2 – Some what	
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19. Wb	at percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while	
	hing.	
	4 - Above 90%	
	3 - 70 - 89%	
	2-50-69%	
	1-30-49%	
	0 – Below 29%	

- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3-Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - Good teaching
 - b) Excellent Library for reference

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

	b) No College Name: St. J	The College	of act and socies
D) Gender: a) Femal	e D b) Male	c) Transgender	
E) What degree program a) Bachelor's d) Doctorate	are you pursuing now? b) Master's c) e) Other (e) MPhil	0
F) What subject area ar a) Arts d) Professional	b) Commerce c) Other: (c) Science	e 🗆

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

6	How much of the syllabus was covered in the class?
	4 - 85 to 100%
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	2 - 55 to 69%
	I- 30 to 54%
	0-Below 30%

- How well did the teachers prepare for the classes?
 - 4-Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective ~
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
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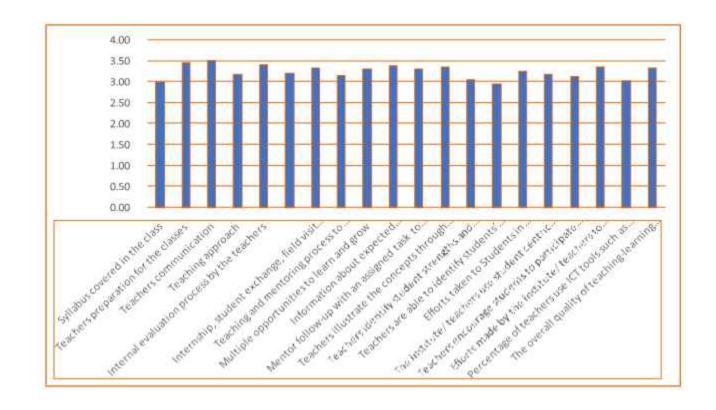
1/ 34	Fairness of the internal evaluation process by the teachers.
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	3 - Usually
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	2 - Occasionally/Sometimes I- Rarely
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Teachers a	Fully Reasonably Partially Slightly Unable to ure able to identify your weaknesses and help you to overcome them.
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3 - 70 - 89%	
2-50-69%	
1-30-49%	
0 - Below 29%	
3 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	

20. The overall quality of teaching-learning process in your institute is very good. 4-Strongly agree 3-Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. a) Good learning Environment
b) Experienced Progessor's
c) Best teaching

Student's Feedback - Teaching-Learning and Evaluation



OBSERVATION / SUGGESTIONS TO IMPROVE THE OVERALL TEACHING-LEARNING EXPERIENCE IN THE INSTITUTION

Students were given the above-mentioned questionnaire through printed Forms. Their responses were collected in paper form. These responses were analyzed in the graphical representation. According to the responses received most of the students have expressed that the Teaching and Learning process is very good, they are given varied exposure to participate in various activities both in academics and other areas of learning. When it comes to ICT usage some of the students have expressed that few more teachers can use it in an advanced way. Student's responses also show that they are happy and satisfied with the way the Institution has given the best learning platform.

Action Taken Report (Sample)

Sl.No	Feedback	Action Taken
1	More Co-Curricular activities that should Include latest trends in technology are required	Special Workshops sessions done periodically to address this.
2	Technology updates are needed	Value added courses by industrial standards are conducted every semester
3	Need Increase in core placement	Placement Training scheme improved year with experts to provide a best development of students' employability with current scenario More MOUs signed with core companies and more students attending internships/ trainings in companies in core domain
6	More Industry Related activities	Industry oriented and Industry supported Laboratory being setup



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DECLARATION

I hereby declare that the details and information given above are complete and true to the best of my knowledge and belief.

Dr. M. EDWIN GNANAL HES
PRINCIPAL
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