



St. JOHN'S COLLEGE OF ARTS & SCIENCE

(Accredited with B++ by NAAC & Approved by UGC under section 2(f) & 12(B) status)

(Affiliated to Manonmaniam Sundaranar University, Tirunelveli)

(A Christian Minority Institution)

St. John's College Road, Ammandivilai, Kanyakumari District - 629 204,
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CRITERIA 2-TEACHING-LEARNING AND EVALUATION

2023-2024

Key Indicator-2.2 CATERING TO STUDENT DIVERSITY

2.2.1 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students after admission and organizes special programs for advanced learners and slow learners. The policy of advanced and slow learners of the college is aimed to facilitate the better achievement of advanced learners and better performance for slow learners and to transform the students into achievers in the academic and personal life. The policy also guides the faculty to develop significant strategies and implementations to the benefit of advanced learners and slow learners. The institution has a well-run system for continuous monitoring and evaluation of the students.

By implementing few strategies, college effectively support both advanced and slow learners, catering to their unique needs and fostering an inclusive learning environment.

STRATEGIES ADOPTED FOR SLOW LEARNERS

- Remedial teaching sessions to address specific learning difficulties and help slow learners catch up with their peers.
- Group study is encouraged with the help of advanced learners.
- Special coaching is given to students through bilingual explanation for better understanding.

- Standard lecture notes, course materials, question banks, video recordings of the online classes are shared for revision and practice, reference books are also available in the library.
- Bridge Courses are Offered and designed to fill gaps in foundational knowledge and skills, providing a smoother transition into more advanced coursework.
- Facilitate peer coaching sessions where slow learners can receive support and guidance from their peers in a supportive and collaborative environment.
- Arrange regular meetings with mentors to monitor the progress of slow learners, identify areas for improvement, and provide personalized support and encouragement.
- Regular Meetings with Parents to maintain open communication and discuss the progress and challenges of slow learners, fostering a collaborative approach to support their academic development.
- Implement open-book assignments that allow slow learners to focus on understanding concepts rather than memorization, promoting deeper learning and comprehension.
- Offer counseling services to slow learners to address any emotional or psychological barriers that may be hindering their academic progress, providing a supportive environment for personal growth.
- Organize group activities and interactive learning sessions where slow learners can engage with peers and collaborate on projects, fostering a sense of belonging and encouraging active participation in the learning process.

STRATEGIES ADOPTED FOR ADVANCE LEARNERS

- Encouraging the student to act as a teacher during the group study session.
- Students are encouraged to participate in seminars, conferences, workshops.
- The academic achievements of the students are highly appreciated and recognized
- Engaging advanced learners in comprehensive project work that challenges their skills and knowledge, encouraging independent thinking and problem-solving.
- Provide assignments that present complex challenges, encouraging advanced learners to think critically and creatively to overcome obstacles.
- Encourage advanced learners to enroll in diploma/certificate courses to explore advanced topics beyond the standard curriculum.
- To Encourage advanced learners to participate in inter-collegiate departmental competitions to showcase their skills and knowledge, fostering healthy competition and collaboration.



GROUP STUDY



BRIDGE COURSE



MOTIVATIONAL PROGRAM



REMEDIAL TEACHING SESSION



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Declaration

I hereby declare that the details and information given above are complete and true to the best of my knowledge and belief.

Dr. V.Y. DASAPPAN M.A., M.PHIL, Ph.D.
PRINCIPAL
Principal
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