



## St. JOHN'S COLLEGE OF ARTS & SCIENCE

(Accredited with B++ by NAAC & Approved by UGC under section 2(f) & 12(B) status)

(Affiliated to Manonmaniam Sundaranar University, Tirunelveli)

(A Christian Minority Institution)

St. John's College Road, Ammandivilai, Kanyakumari District - 629 204,  
Tamil Nadu, South India. Visit us at : [www.stjohns.ac.in](http://www.stjohns.ac.in)



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### 7. 2. 1. BEST PRACTICES

#### 1. Title of the Practice

Mentoring System for Students

#### 2. Objectives of the Practice

The practice seeks to obtain each individual's goals and need of academic establishment as well as self-analysis of their own personality besides skills to mould up their career despite any other weakness that hold their ability to lead a successful stress less growth in professional and personal life.

#### 3. The Context

The college provides mentoring in the ratio of 1:20 students of various departments to ensure their stability in various aspects such as personal, academic, physical and mental. Through this system the college finds that the students' life style and learning ability has been reduced after COVID 19. So, this practice is actively implemented and finds good results among the student-teacher relationships. The college takes much concern towards the students to overcome such kinds of interference in accordance to that we strictly maintain mentor system to in sculpt each student to overcome all their fears and ailments throughout their academic year.

#### 4. The Practice

The students met their mentors every Friday, each staff carries up to 20 number of students and interact with them individually with free of space. Mentors discuss with their candidate; ask their family, academic and also their insecurities faced during the terms of studies and other activities. The mentors monitor the students' physical and mental health. The mentors support them along with the college management when they are facing financial issues.

The mentors motivate the students to participate in extracurricular, co-curricular, inter and outer mode of activities in all aspects. On a weekly basis the mentors initiate to communicate with the parents of their mentees in respect to even

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To provide accessible, affordable and personalized educational opportunities and character building founded on the Christian values of Faith, Hope and Love

##### Vision

To create an environment in which our students can fulfill their potential, pursue excellence, overcome the challenges and be the global leaders of the future



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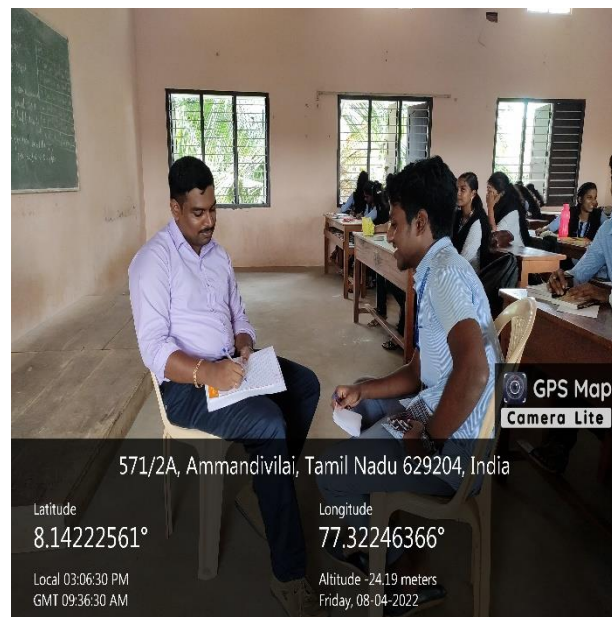
learn more about their attitudes both in college campus and their home, which as a result build up his or her academic analysis as well as integrity.

### 5. Evidence of Success

Lot of students had opened up themselves to their mentors confidentially exposing their uneasiness without any sort of hesitation only in the moto of recovering their issues in a relaxed manner. All the faculty members have assigned for this mentor and they dedicate themselves to their students and strive hard to make their life a fruitful and prosperous destiny.

### 6. Problem Encountered and resources required

This method calls for a dedicated teaching team that is capable of assisting pupils after class hours. The programs implementation has not been hampered by any restrictions or limits.



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### 7. 2. 1. BEST PRACTICES

#### 1. Title of the Practice

Book Donation

#### 2. Objectives of the Practice

The following are the Objectives of the practice being implemented among school students. To promote the value of education. To generate a new revenue stream. To promote a sense of social responsibility among the students. To contribute the transformation of society. The Context "We Share Knowledge" is a 'book donation program' an initiative to ensure that existing academic resources are shared for the growth of students who are in need carried out through college student volunteers. This program provides books for school students to develop their knowledge. The program works alongside the seven departments and faculty to ensure the availability of books to economically weaker sections. This practice is open to all students who wish to donate the books to the needy students.

#### 3. The Practice:

We Share Knowledge program commenced every year in the college. Aim to provide academic resources to school-going students. All the departments have a separate coordinator for this program. Every year the coordinators along with the faculty in charge of classes create awareness of the program and encourage students to be generous and participate in the same. The faculty in -charge of classes meet the students and guide them to donate the appropriate entries managed by the librarian in the college. The coordinator discusses with the college management the availability of books and seeks to identify library less schools around the district. Once the schools are identified the books are issued and arranged in libraries in the schools.

#### 4. Evidence of Success:

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The program has fulfilled its objectives of making an impact among the students on the social responsibility of having concern for the library-less schools and helping them, particularly in providing educational resources to the poor and needy.

### 5. Problems Encountered and Resources Required.

The problems encountered by the college in implementing this program are the desire of the students to preserve their own books with them, and the tendency of some students not to care for books as the books have missing pages and are in very poor condition. Through this program, the students get awareness, and values about the books and about the needed students.



*[Signature]*  
Principal  
**Dr. M. EDWIN GNANADHAS**  
PRINCIPAL  
St. John's College of Arts and Science  
Ammandivilai- 629 204

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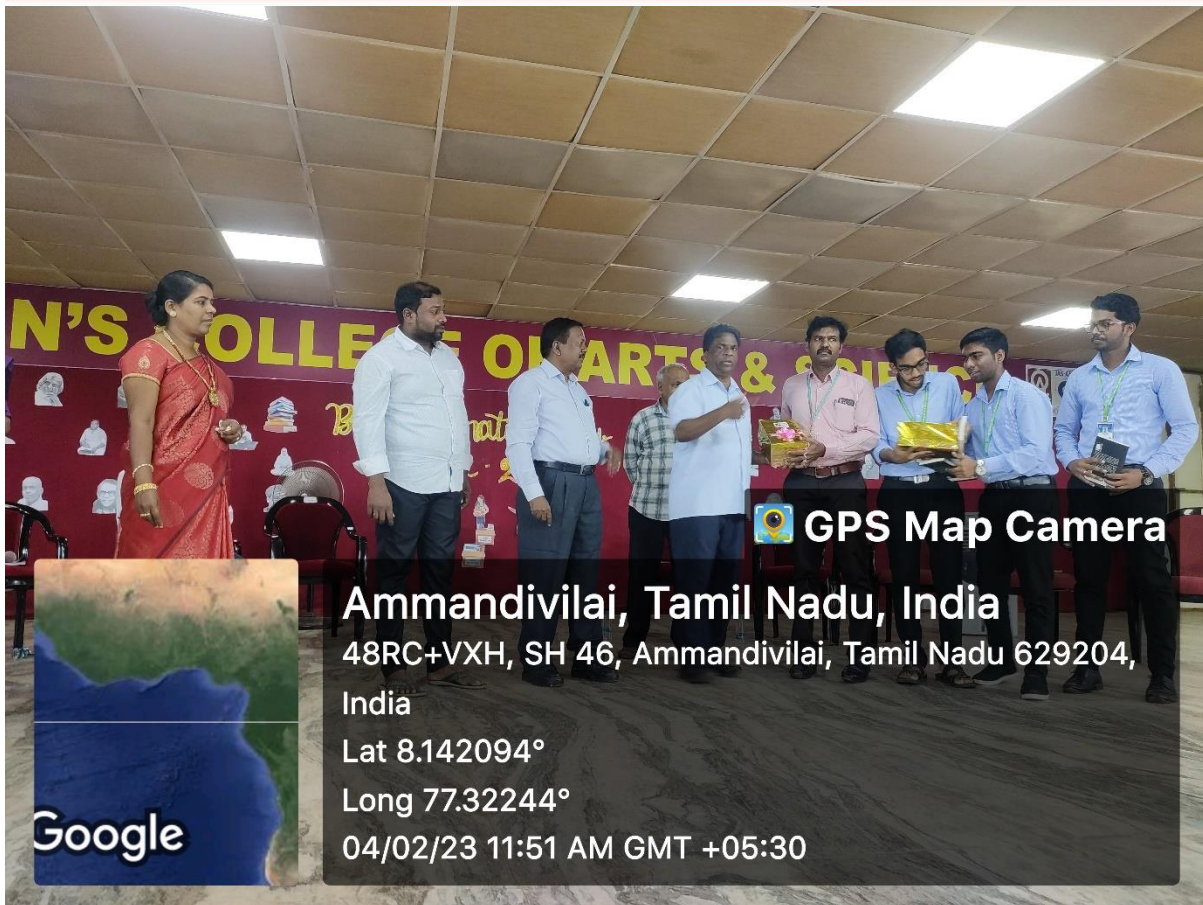
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### DECLARATION

I hereby declare that the details and information given above are complete and true to the best of my knowledge and belief.

  
Dr. M. EDWIN GNANADHAS  
PRINCIPAL  
St. John's College of Arts and Science  
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